



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**  
**KAKINADA – 533 003, Andhra Pradesh, India**

**MASTER OF COMPUTER APPLICATIONS (MCA)**  
**(For Two-Year PG Programme)**

<b>III Semester</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3
<b>MACHINE LEARNING WITH PYTHON (MCA3101)</b>					

**Course Objectives:**

From the course the student will learn

- To design and analyze various machine learning algorithms and techniques with a modern outlook focusing on recent advances.
- Explore supervised and unsupervised learning paradigms of machine learning.
- To explore Deep learning technique and various feature extraction strategies.

**Course Outcomes(CO's):** At the end of the course, student will be able to

- Illustrate and comprehend the basics of Machine Learning with Python
- Demonstrate the algorithms of Supervised Learning and be able to differentiate linear and logistic regressions
- Demonstrate the algorithms of Unsupervised Learning and be able to understand the clustering algorithms
- Evaluate the concepts of binning, pipeline Interfaces with examples
- Apply the sentiment analysis for various case studies

**UNIT I:**

**Introduction to Machine Learning with Python:** Introduction to Machine Learning, basic terminology, Types of Machine Learning and Applications, Using Python for Machine Learning: Installing Python and packages from the Python Package Index, Introduction to NumPy, SciPy, matplotlib and scikit-learn, Tiny application of Machine Learning.

**UNIT II:**

**Supervised Learning:** Types of Supervised Learning, Supervised Machine Learning Algorithms: k-Nearest Neighbors, Regression Models, Naive Bayes Classifiers, Decision Trees, Ensembles of Decision Trees, Kernelized Support Vector Machines, Uncertainty Estimates from Classifiers.

**UNIT III:**

**Building good training datasets:** Dealing with missing data, Handling categorical data, partitioning a data set into separate training and test datasets, bringing features onto the same scale, selecting meaningful features, assessing feature importance with random forests. **Compressing data via dimensionality reduction:** Unsupervised dimensionality reduction via PCA, Supervised data compression via linear discriminant analysis (Text Book 2)

**UNIT IV:**



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**Learning best Practices for Model Evaluation and Hyperparameter tuning:** streamlining workflows with pipelines, using k-fold cross validation to assess model performance, debugging algorithms with learning and validation curves, fine tuning machine learning models via grid search, looking at different performance evaluation metrics. **Combining different model sfor Ensemble learning:** learning with ensembles, combining classifiers via majority vote, bagging-building an ensemble of classifiers from bootstrap samples, leveraging weak learners via adaptive boosting (Text Book 2)

**UNIT V:**

**Working with Text Data (Data Visualization):** Types of Data Represented as Strings, Example Application: Sentiment Analysis of Movie Reviews, Representing Text Data as a Bag of Words, Stop Words, Rescaling the Data with tf-idf, Investigating Model Coefficients, Approaching a Machine Learning Problem, Testing Production Systems, Ranking, Recommender Systems and Other kinds of Learning.

**Text Books:**

- 1) Introduction to Machine Learning with Python: A Guide for Data Scientists, Andreas C. Muller & Sarah Guido, Orielly Publications, 2019.
- 2) Python Machine Learning, Sebastian Raschka & Vahid Mirjalili, 3rd Edition, 2019.
- 3) Machine Learning using Python, Manaranjan Pradhan, U Dinesh Kumar, Wiley, 1<sup>st</sup> Edition, 2019

**Reference Books:**

- 1) Machine Learning, Tom M. Mitchell, Mc Graw-Hill Publication, 2017
- 2) Building Machine Learning Systems with Python, Luis Pedro Coelho, Willi Richert, 2nd Edition, 2015.
- 3) Programming and Problem Solving with Python, Ashok Namdev Kamthane, Amit Ashok Kamthane, TMH, 2019.



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<b>INTERNET OF THINGS (MCA3102)</b>					

**Course Objectives:**

- Identify problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem.
- Formalize a given problem in the language/framework of different AI methods (e.g., as a search problem, as a constraint satisfaction problem, as a planning problem, as a Markov decision process, etc).
- Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports.

**Course Outcomes(COs):** At the end of the course, student will be able to

- Explain the definition and usage of the term 'the internet of things' in different contexts
- Discover the various network protocols used in IoT
- Define the role of big data, cloud computing and data analytics in a typical IoT system.
- Compare and contrast the threat environment based on industry and/or device type
- Design a simple IoT system made up of sensors, wireless network connection, data analytics and display/actuators, and write the necessary control software

**UNIT I:**

**The Internet of Things:** An Overview of Internet of things, Internet of Things Technology, behind IoTs Sources of the IoTs, M2M Communication, Examples of IoTs, Design Principles For Connected Devices Internet Connectivity Principles, Internet connectivity, Application Layer Protocols: HTTP, HTTPS, FTP, Telnet.

**UNIT II:**

Business Models for Business Processes in the Internet of Things ,IoT/M2M systems LAYERS AND designs standardizations ,Modified OSI Stack for the IoT/M2M Systems ,ETSI M2M domains and High-level capabilities ,Communication Technologies, Data Enrichment and Consolidation and Device Management Gateway Ease of designing and affordability

**UNIT III:**

Design Principles for the Web Connectivity for connected-Devices, Web Communication protocols for Connected Devices, Message Communication protocols for Connected Devices, Web Connectivity for connected-Devices.



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**UNIT IV:**

Data Acquiring, Organizing and Analytics in IoT/M2M, Applications /Services /Business Processes, IOT/M2M Data Acquiring and Storage, Business Models for Business Processes in the Internet Of Things, Organizing Data, Transactions, Business Processes, Integration and Enterprise Systems.

**UNIT V:**

Data Collection, Storage and Computing Using a Cloud Platform for IoT/M2M Applications/Services, Data Collection, Storage and Computing Using cloud platform Everything as a service and Cloud Service Models, IOT cloud-based services using the Xively (Pachube/COSM), Nimbits and other platforms Sensor, Participatory Sensing, Actuator, Radio Frequency Identification, and Wireless, Sensor Network Technology, Sensors Technology ,Sensing the World.

**Text Books:**

- 1) Internet of Things: Architecture, Design Principles And Applications, 1st ed, Rajkamal, McGraw Hill Higher Education, 2017.
- 2) Internet of Things, 1st ed, A.Bahgya and V.Madisetti, Univesity Press, 2014

**Reference Books:**

- 1) Designing the Internet of Things, 1st ed, Adrian McEwen and Hakim Cassimally, Wiley, 2013.
- 2) Getting Started with the Internet of Things, 1st ed, CunoPfister , Oreilly, 2011.



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<b>WEB TECHNOLOGIES (MCA3103)</b>					

**Course Objectives:**

- To Learn PHP language for server side scripting
- To introduce XML and processing of XML Data with Java
- To introduce Server side programming with Java Servlets and JSP
- To introduce Client side scripting with JavaScript.

**Course Outcomes (COs):** At the end of the course, student will be able to

- Analyze a web page and identify its elements and attributes.
- To acquire knowledge of xml fundamentals and usage of xml technology in electronic data interchange
- Build dynamic web pages using JavaScript (client side programming).
- To design and develop web based enterprise systems for the enterprises using technologies like jsp, servlet.
- Build web applications using PHP

**Unit I:**

**Web Basics-** Introduction, Concept of Internet- History of Internet, Protocols of Internet, World Wide Web, URL, Web Server, Web Browser. **HTML- Introduction**, History of HTML, Structure of HTML Document: Text Basics, Structure of HTML Document: Images and Multimedia, Links and webs, Document Layout, Creating Forms, Frames and Tables, Cascading style sheets.

**Unit II:**

**XML Introduction-** Introduction of XML, , Defining XML tags, their attributes and values, Document Type Definition, XML Schemes, Document Object Model, XHTML Parsing XML Data – DOM and SAX Parsers in java.

**Unit III:**

**Introduction to Servlets:** Common Gateway Interface (CGI), Life cycle of a Servlet, deploying a Servlet, The Servlet API, Reading Servlet parameters, Reading Initialization parameters, Handling Http Request & Responses, Using Cookies and Sessions, connecting to a database using JDBC.

**Unit IV:**



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**Introduction to JSP:** The Anatomy of a JSP Page, JSP Processing, Declarations, Directives, Expressions, Code Snippets, implicit objects, Using Beans in JSP Pages, Using Cookies and session for session tracking, connecting to database in JSP. Client-side Scripting: Introduction to JavaScript, JavaScript language – declaring variables, scope of variables, functions. event handlers (onClick, onSubmit etc.), Document Object Model, Form validation.

**Unit V:**

**Introduction to PHP:** Declaring variables, data types, arrays, strings, operators, expressions, control structures, functions, reading data from web form controls like text boxes, radio buttons, lists etc., Handling File Uploads. Connecting to database (MySQL as reference), executing simple queries, handling results, Handling sessions and cookies File Handling in PHP: File operations like opening, closing, reading, writing, appending, deleting etc. on text and binary files, listing directories.

**Text Books:**

- 1) Web Technologies, Uttam K Roy, Oxford University Press.
- 2) The Complete Reference PHP — Steven Holzner, Tata McGraw-Hill.

**Reference Books:**

- 1) Web Programming, building internet applications, Chris Bates 2<sup>nd</sup> edition, Wiley Dreamtech.
- 2) Java Server Pages —Hans Bergsten, SPD O'Reilly.
- 3) Java Script, D.Flanagan
- 4) Beginning Web Programming-Jon Duckett WROX.



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<b>CRYPTOGRAPHY AND NETWORK SECURITY (MCA3104)</b>					

**Course Objectives:**

- To learn various cryptographic algorithms including secret key cryptography, hashes and message digests, public key algorithms,
- To Familiar in design issues and working principles of various authentication protocols and various secure communication standards including Kerberos, IPsec, and S/MIME

**Course Outcomes:** At the end of the course, student will be able to

- Explain Basic Principles, different security threats, countermeasures, foundation course of cryptography mathematics and Symmetric Encryption.
- Classify the basic principles of Asymmetric key algorithms and operations of asymmetric key cryptography.
- Design Cryptographic Hash Functions as SHA-3 and Digital Signatures as Elgamal
- Explain the concept of Key Management and Distribution and User Authentication
- Determine the knowledge of Network and Internet Security Protocols such as S/MIME

**UNIT I:**

**Basic Principles:** Security Goals, Cryptographic Attacks, Services and Mechanisms, Mathematics of Cryptography. **Symmetric Encryption:** Mathematics of Symmetric Key Cryptography, Introduction to Modern Symmetric Key Ciphers, Data Encryption Standard, Advanced Encryption Standard.

**UNIT II:**

**Asymmetric Encryption:** Mathematics of Asymmetric Key Cryptography-Primes, primality Testing, Factorization, Asymmetric Key Cryptography-RSA Cryptosystem, Rabin Cryptosystem, ElGamal Cryptosystem, Elliptic Curve Cryptosystem

**UNIT III:**

**Cryptographic Hash Functions:** Applications of Cryptographic Hash Functions, Two Simple Hash Functions Requirements and Security Hash Functions Based on Cipher Block Chaining, Secure Hash Algorithm (SHA), SHA-3. **Digital Signatures:** Elgamal Digital Signature Scheme, Schnorr Digital Signature, NIST Digital Signature Algorithm

**Unit IV:**



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**Key Management and Distribution:** Symmetric Key Distribution Using Symmetric Encryption, Symmetric Key Distribution Using Asymmetric Encryption, Distribution of Public Keys, X.509 Certificates. **User Authentication:** User Authentication, Remote User-Authentication Principle, Remote User-Authentication Using Symmetric Encryption, Kerberos, Remote User-Authentication Using Asymmetric Encryption

**Unit V: Network and Internet Security**

**Electronic Mail Security:** Internet Mail Architecture, Email Formats, Email Threats and Comprehensive Email Security, S/MIME. **IP Security:** IP Security Policy, Encapsulating Security Payload, Combining Security Associations Internet Key Exchange

**Text Books:**

- 1) Cryptography and Network Security, 3rd Edition Behrouz A Forouzan, Deb deep Mukhopadhyay, McGraw Hill, 2015
- 2) Cryptography and Network Security, William Stallings, Global Edition, 7e Pearson, 2017

**Reference Books:**

- 1) Network Security and Cryptography, First Edition, Bernard Meneges, Cengage Learning, 2018





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<b>SOFT COMPUTING (MCA3105)</b>					

**Course Objectives:**

- Develop the skills to gain a basic understanding of neural network theory and fuzzy logic theory.
- Introduce students to artificial neural networks and fuzzy theory from an engineering perspective

**Course Outcomes:**

- Comprehend the fuzzy logic and the concept of fuzziness involved in various systems and fuzzy set theory.
- Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic
- To understand the fundamental theory and concepts of neural networks, Identify different neural network architectures, algorithms, applications and their limitations
- Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its applications
- Reveal different applications of these models to solve engineering and other problems.

**UNIT I: Fuzzy Set Theory:** Introduction to Neuro, Fuzzy and Soft Computing, Fuzzy Sets, Basic function and Terminology, Set-theoretic Operations, Member Function Formulation and Parameterization, Fuzzy Rules and Fuzzy Reasoning, Extension Principle and Fuzzy Relations, Fuzzy If-Then Rules, Fuzzy Reasoning, Fuzzy Inference Systems, Mamdani Fuzzy Models, Sugeno Fuzzy Models, Tsukamoto Fuzzy Models, Input Space Partitioning and Fuzzy Modeling.

**UNIT II: Optimization:** Derivative based Optimization, Descent Methods, and The Method of Steepest Descent, Classical Newton's Method, Step Size Determination, Derivative-free Optimization, Genetic Algorithms, Simulated Annealing, and Random Search, Downhill Simplex Search.

**UNIT III: Artificial Neural Networks:** Introduction and ANN Structure, Biological neurons and artificial neurons. Model of an ANN, Activation functions used in ANNs, Typical classes of network architectures, Single layer perceptrons, Structure and learning of perceptrons. Feed forward ANN, Structures of Multi-layer feed forward networks, back propagation algorithm, Back propagation - training and convergence.

**UNIT IV: Neuro Fuzzy Modeling:** Adaptive Neuro-Fuzzy Inference Systems, Architecture Hybrid Learning Algorithm, Learning Methods that Cross-fertilize ANFIS and RBFN Coactive Neuro Fuzzy Modeling, Framework Neuron Functions for Adaptive Networks Neuro Fuzzy Spectrum.



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**UNIT V: Applications Of Computational Intelligence:** Printed Character Recognition, Inverse Kinematics Problems, Automobile Fuel Efficiency Prediction, Soft Computing for Coloripe Prediction.

**Text Books:**

- 1) “Neuro-Fuzzy and Soft Computing”, J.S.R.Jang, C.T.Sun and E.Mizutani, PHI, 2004, Pearson Education 2004
- 2) Satish Kumar, "Neural Networks: A classroom approach", Tata McGraw Hill, 2004.
- 3) “Artificial Intelligence and Intelligent Systems”, N.P.Padhy, Oxford University Press, 2006

**Reference Books:**

- 1) Artificial Intelligence, Second Edition, Elaine Rich & Kevin Knight, Tata McGraw Hill Publishing Comp., New Delhi, , 2<sup>nd</sup> edition-2006
- 2) “Fuzzy Logic with Engineering Applications”, Timothy J.Ross, McGraw-Hill, 3<sup>rd</sup> edition-1997



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<b>SOFTWARE PROJECT MANAGEMENT (MCA3105)</b>					

**Course Objectives:**

At the end of the course, the student shall be able to:

- To describe and determine the purpose and importance of project management from the perspectives of planning, tracking and completion of project
- To compare and differentiate organization structures and project structures
- To implement a project to manage project schedule, expenses and resources with the application of suitable project management tools

**Course outcomes:**

Upon the completion of the course students will be able to:-

- Apply the process to be followed in the software development life-cycle models
- Apply the concepts of project management & planning
- Implement the project plans through managing people, communications and change
- Conduct activities necessary to successfully complete and close the Software projects
- Implement communication, modeling, and construction & deployment practices in software development

**UNIT-I:**

**Conventional Software Management:** The waterfall model, conventional software Management performance.

**Evolution of Software Economics:** Software Economics, pragmatic software cost estimation.

**Improving Software Economics:** Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections.

**The old way and the new:** The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.

**UNIT-II:**

**Life cycle phases:** Engineering and production stages, inception, Elaboration, construction, transition phases.

**Artifacts of the process:** The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts.

**UNIT- III:**

**Model based software architectures:** A Management perspective and technical perspective.

**Work Flows of the process:** Software process workflows, Iteration workflows.



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**Checkpoints of the process:** Major mile stones, Minor Milestones, Periodic status assessments.

**Iterative Process Planning:** Work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning.

**UNIT- IV:**

**Project Organizations and Responsibilities:** Line-of-Business Organizations, Project Organizations, evolution of Organizations.

**Process Automation:** Automation Building blocks, The Project Environment.

**Project Control and Process instrumentation:** The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation.

**UNIT-V:**

Agile Methodology, adapting to Scrum, Patterns for Adopting Scrum, Iterating towards Agility.

Fundamentals of DevOps: Architecture, Deployments, Orchestration, Need, Instance of applications, DevOps delivery pipeline, DevOps eco system. DevOps adoption in projects: Technology aspects, Agiling capabilities, Tool stack implementation, People aspect, processes

**Text Books:**

- 1) Software Project Management, Walker Royce, PEA, 2005.
- 2) Succeeding with Agile: Software Development Using Scrum, Mike Cohn, Addison Wesley.
- 3) The DevOps Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations, Gene Kim , John Willis , Patrick Debois , Jez Humb,1st Edition, O'Reilly publications, 2016.

**Reference Books:**

- 1) Software Project Management, Bob Hughes,3/e, Mike Cotterell, TMH
- 2) Software Project Management, Joel Henry, PEA
- 3) Software Project Management in practice, Pankaj Jalote, PEA, 2005,
- 4) Effective Software Project Management, Robert K.Wysocki, Wiley,2006
- 5) Project Management in IT, Kathy Schwalbe, Cengage
- 6) Quality Software Project Management, Futrell,Donald F. Shafer, Donald I. Shafer, PEA



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<b>CLOUD COMPUTING (MCA3105)</b>					

**Course Objectives:**

The main objective of the course is to implement Virtualization, Task Scheduling algorithms, apply Map-Reduce concept to applications, building Private Cloud and to know the impact of engineering on legal and societal issues involved

**Course Outcomes:**

At the end of the course, student will be able to

- Interpret the key dimensions of the challenge of Cloud Computing
- Examine the economics, financial, and technological implications for selecting cloud computing for own organization
- Assessing the financial, technological, and organizational capacity of employer's for actively initiating and installing cloud-based applications
- Evaluate own organizations' needs for capacity building and training in cloud computing-related IT areas
- Illustrate Virtualization for Data-Center Automation

**UNIT-I:**

**Systems modeling, Clustering and virtualization:** Scalable Computing over the Internet, Technologies for Network based systems, System models for Distributed and Cloud Computing, Software environments for distributed systems and clouds, Performance, Security And Energy Efficiency.

**UNIT-II:**

**Virtual Machines and Virtualization of Clusters and Data Centers:** Implementation Levels of Virtualization, Virtualization Structures/ Tools and mechanisms, Virtualization of CPU, Memory and I/O Devices, Virtual Clusters and Resource Management, Virtualization for Data Centre Automation.

**UNIT-III:**

**Cloud Platform Architecture:** Cloud Computing and service Models, Architectural Design of Compute and Storage Clouds, Public Cloud Platforms, Inter Cloud Resource Management, Cloud Security and Trust Management. Service Oriented Architecture, Message Oriented Middleware.



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**UNIT-IV:**

**Cloud Programming and Software Environments:** Features of Cloud and Grid Platforms, Parallel & Distributed Programming Paradigms, Programming Support of Google App Engine, Programming on Amazon AWS and Microsoft Azure, Emerging Cloud Software Environments. **Storage Systems:** Evolution of storage technology, storage models, file systems and database, distributed file systems, general parallel file systems. Google file system, Apache Hadoop, BigTable, Megastore, Amazon Simple Storage Service(S3).

**UNIT-V:**

**Cloud Resource Management and Scheduling :** Policies and Mechanisms for Resource Management Applications of Control Theory to Task Scheduling on a Cloud, Stability of a Two Level Resource Allocation Architecture, Feedback Control Based on Dynamic Thresholds. Coordination of Specialized Autonomic Performance Managers, Resource Bundling, Scheduling Algorithms for Computing Clouds, Fair Queuing, Start Time Fair Queuing, Borrowed Virtual Time, Cloud Scheduling Subject to Deadlines, Scheduling MapReduce Applications Subject to Deadlines.

**Text Books:**

1. Distributed and Cloud Computing, Kai Hwang, Geoffry C. Fox, Jack J. Dongarra MK Elsevier.
2. Cloud Computing, Theory and Practice, Dan C Marinescu, MK Elsevier.
3. Cloud Computing, A Hands on approach, Arshadeep Bahga, Vijay Madiseti, University Press

**Reference Books:**

1. Cloud Computing: A Practical Approach. Anthony T.Velte. Toby J.VeFte, Robert Elsenpeter. Tata McGraw Hill. rp2011.
2. Enterprise Cloud Computing Gautam Shroif, Cambridge University Press. 2010.
3. Cloud Computing: Implementation, Management and Security, John W. Rittinouse, James F Ransome. CRC Press, rp2012.
4. Cloud Application Architectures: Building Applications and Infrastructure in the Cloud. George Reese, O'Really SPD, rp2011.
5. Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance, Tim Mather, Subra Ktriaraswamy, Shahed Latif, O'Redç SPD, rp2011.

Note: The students shall register in any of the Clouds like AWS/Azure, etc and learn about cloud services.



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<b>OPTIMIZATION TECHNIQUES (MCA3105)</b>					

**Course Objectives:**

- To understand the theory of optimization methods and algorithms developed for solving various types of optimization problems.
- To develop and promote research interest in applying optimization techniques in problems of Engineering and Technology.
- To apply the mathematical results and numerical techniques of optimization theory to concrete Engineering problems.

**Course Outcomes(COs):** At the end of the course, student will be able to

- Describe clearly a problem, identify its parts and analyze the individual functions
- Feasibility study for solving an optimization problem
- Becoming a mathematical translation of the verbal formulation of an optimization problem
- To design algorithms, the repetitive use of which will lead reliably to finding an approximate solution
- Discovery, study and solve optimization problems
- Investigate, study, develop, organize and promote innovative solutions for various applications

**UNIT I:**

**Development:** Definition, Characteristics and Phrases, scientific method. Types of models, general methods for solving, operations research modes, **Allocation:** introduction linear programming formulation, graphical solution, simplex methods, artificial variable technique, duality principle,

**UNIT II:**

**Transportation problem:** Formulation, optimal solution, unbalanced transportation, **Assignment problem:** formulation, optimal solution, variations problem, degeneracy i.e. non square  $M \times N$  matrix, restrictions, **Sequencing:** Introduction, optimal solution for processing each of  $n$  jobs through three machines, travelling salesman problem (i.e.) shortest acyclic route models.

**UNIT III:**

**Replacement:** Introduction, replacement of items that deteriorate when money value is not counted and counted, and replacement of items that fail completely (i.e.) group replacements, **Waiting lines:** Introduction, single channel, Poisson arrivals, exponential service time infinite population and unrestricted queue.



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**UNIT IV:**

**Inventory:** Introduction, single item, deterministic models, production is instantaneous or at a constant rate, shortages are allowed or not allowed and with draws from stock is continuous, purchase inventory model with one price break, shortages are not allowed, instantaneous production demand production or purchase cost is relevant, stochastic models, simple problems.

**UNIT V:**

**Theory of Games:** Introduction, minmax (maximum), criterion and optimal strategy solution of games with saddle points, rectangular without saddle points. **Dynamic programming:** Introduction, Bellman's Principle of optimality, solutions for simple problems, **Project Management:** PERT and CPM, difference between PERT and CPM, PERT/CPM network components and precedence relations, Time Estimates for activities

**Text Books:**

- 1) Operations Research, 2<sup>nd</sup> Edition, S.D.Sharma, Ramnath, & Kedarnath co, Meerut, 2009
- 2) Operations Research, An introduction, 8<sup>th</sup> Edition, Taha, Pearson, 2008

**Reference Books:**

- 1) Operations Research, Revised edition, P.K.Gupta, D.S. Hira, S.Chand, 2014
- 2) Operations Research, Problems & solutions, 2<sup>nd</sup> Edition, JK Sharma, Macmillan, 2003
- 3) Operations Research, 2<sup>nd</sup> Edition, Panneerselvam, PHI, 2004





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<b>CYBER SECURITY (MCA3105)</b>					

**Course Objectives:**

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks•.

**Course Outcomes:** At the end of the course, student will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

**UNIT I:**

**Introduction to Cyber Security:** Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

**UNIT II:**

**Cyberspace and the Law & Cyber Forensics:** Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy. Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing

**UNIT III:**

**Cybercrime: Mobile and Wireless Devices:** Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops

**UNIT IV:**



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**Cyber Security: Organizational Implications:** Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations. **Cybercrime and Cyber terrorism:** Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

**UNIT V:**

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

**Text Books:**

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley
2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

**Reference Books:**

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu, J. David Irwin, CRC Press T&F Group



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III Semester	L	T	P	C
	0	0	3	1.5
<b>MACHINE LEARNING WITH PYTHON LAB (MCA3106)</b>				

**Course Objectives:**

- Make use of Data sets in implementing the machine learning algorithms
- Implement the machine learning concepts and algorithms in any suitable language of choice.
- Design Python programs for various Learning algorithms.

**Course Outcomes(COs):** At the end of the course, student will be able to

- Implement procedures for the machine learning algorithms
- Design Python programs for various Learning algorithms
- Apply appropriate data sets to the Machine Learning algorithms
- Identify and apply Machine Learning algorithms to solve real world problems

**Note:** Consider any dataset from kaggle

**Experiment 1:**

Installation of Python and its packages (Pandas, NumPy, SciPy, matplotlib and scikit-learn)  
 (Install Anaconda, Jupyter Notebook, Programs covering basic concepts in Python Programming)

**Basics of Python:**

Write a program to read two numbers from user and display the result using bitwise & , | and ^ operators on the numbers.

Write a program to calculate the sum of numbers from 1 to 20 which are not divisible by 2, 3 or 5.

Write a program to find the maximum of two numbers using functions.

Implement slicing operation on strings and lists.

**Experiment 2:**

Implement python program to load structured data onto DataFrame and perform exploratory data analysis

Implement python program for data preparation activities such as filtering, grouping, ordering and joining of datasets.

**Experiment 3:**

Implement Python program to prepare plots such as bar plot, histogram, distribution plot, box plot, scatter plot.

**Experiment 4:**

Implement Simple Linear regression algorithm in Python

Implement Gradient Descent algorithm for the above linear regression model



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**Experiment 5:**

Implement Multiple linear regression algorithm using Python.

**Experiment 6:**

Implement Python Program to build logistic regression and decision tree models using the Python package statsmodel and sklearn APIs.

**Experiment 7:**

Implement Python Program to perform the activities such as

- splitting the data set into training and validation datasets
- building model using Python package on training dataset and test on the validation dataset

**Experiment 8:**

Write a Python program to implement k-Nearest Neighbour algorithm to classify the iris data set. Print both correct and wrong predictions.

**Experiment 9:**

Implement Support vector Machine algorithm on any data set

**Experiment 10:**

Write a program to implement the naive Bayesian classifier for a sample training data set stored as a .csv file. Compute the accuracy of the classifier, considering few test data sets.

**Experiment 11:**

Write a Python program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set.

**Experiment 12:**

Assuming a set of documents that need to be classified, use the naive Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision and recall for your data set.

**Experiment 13:**

Implement PCA on any Image dataset for dimensionality reduction and classification of images into different classes

**Experiment 14:**

Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs.



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<b>III Semester</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5
<b>IoT LAB (MCA3107)</b>					

**Course Objectives:**

Students will understand the concepts of Internet of Things and can able to build IoT applications

**Course Outcomes:**

1. Interpret the impact and challenges posed by IoT networks leading to new architectural models.
2. Compare and contrast the deployment of smart objects and the technologies to connect them to network.
3. Appraise the role of IoT protocols for efficient network communication.
4. Elaborate the need for Data Analytics and Security in IoT.
5. Illustrate different sensor technologies for sensing real world entities and identify the applications of IoT in Industry.

**List of Experiments:**

- 1) Familiarization with Arduino/Raspberry Pi and perform necessary software installation.
- 2) To interface LED/Buzzer with Arduino/Raspberry Pi and write a program to turn ON LED for 1 sec after every 2 seconds.
- 3) To interface Push button/Digital sensor (IR/LDR) with Arduino/Raspberry Pi and write a program to turn ON LED when push button is pressed or at sensor detection.
- 4) To interface DHT11 sensor with Arduino/Raspberry Pi and write a program to print temperature and humidity readings.
- 5) To interface motor using relay with Arduino/Raspberry Pi and write a program to turn ON motor when push button is pressed.
- 6) To interface OLED with Arduino/Raspberry Pi and write a program to print temperature and humidity readings on it.
- 7) To interface Bluetooth with Arduino/Raspberry Pi and write a program to send sensor data to smartphone using Bluetooth.
- 8) To interface Bluetooth with Arduino/Raspberry Pi and write a program to turn LED ON/OFF when '1'/'0' is received from smartphone using Bluetooth.
- 9) Write a program on Arduino/Raspberry Pi to upload temperature and humidity data to thingspeak cloud.
- 10) Write a program on Arduino/Raspberry Pi to retrieve temperature and humidity data from thingspeak cloud.
- 11) To install MySQL database on Raspberry Pi and perform basic SQL queries.
- 12) Write a program on Arduino/Raspberry Pi to publish temperature data to MQTT broker.



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- 13) Write a program on Arduino/Raspberry Pi to subscribe to MQTT broker for temperature data and print it.
- 14) Write a program to create TCP server on Arduino/Raspberry Pi and respond with humidity data to TCP client when requested.
- 15) Write a program to create UDP server on Arduino/Raspberry Pi and respond with humidity data to UDP client when requested.



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III Semester		L	T	P	C
		0	0	4	2
<b>WEB TECHNOLOGIES LAB (MCA3108)</b>					

**Course Objectives:**

- To implement the web pages using HTML and apply styles.
- Able to develop a dynamic webpage by the use of java script.
- Design to create structure of web page, to store the data in web document, and transport information through web.
- Able to write a well formed / valid XML document.

**Course Outcomes (COs):** At the end of the course, student will be able to

- Create dynamic and interactive web pages using HTML, CSS & Java Script
- Experiment with Learn and implement XML concepts
- Develop web applications using PHP
- Show the Install Tomcat Server and execute client-server programs
- Implement programs using Ruby programming

**Experiment 1:**

Develop static pages (using HTML and CSS) of an online book store. The pages should resemble: [www.flipkart.com](http://www.flipkart.com) The website should consist the following pages.

- a) Home page
- b) Registration and user Login
- c) User Profile Page
- d) Books catalog
- e) Shopping Cart
- f) Payment By credit card
- g) Order Conformation

**Experiment 2:**

Create and save an XML document on the server, which contains 10 users information. Write a program, which takes User Id as an input and returns the user details by taking the user information from the XML document.

**Experiment 3:**

Write a PHP script to merge two arrays and sort them as numbers, in descending order.

**Experiment 4:**

Write a PHP script that reads data from one file and write into another file.



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**Experiment 5:**

Write a PHP script to print prime numbers between 1-50.

**Experiment 6:**

Validate the Registration, user login, user profile and payment by credit card pages using JavaScript.

**Experiment 7:**

Write a PHP script to: a. Find the length of a string. b. Count no of words in a string. c. Reverse a string. d. Search for a specific string.

**Experiment 8:**

Install TOMCAT web server. Convert the static web pages of assignments 2 into dynamic web pages using servlets and cookies. Hint: Users information (user id, password, credit card number) would be stored in web.xml. Each user should have a separate Shopping Cart.

**Experiment 9:**

Redo the previous task using JSP by converting the static web pages of assignments 2 into dynamic web pages. Create a database with user information and books information. The books catalogue should be dynamically loaded from the database. Follow the MVC architecture while doing the website.

**Experiment 10:**

Install a database(Mysql or Oracle). Create a table which should contain at least the following fields: name, password, email-id, phone number(these should hold the data from the registration form). Practice 'JDBC' connectivity. Write a java program/servlet/JSP to connect to that database and extract data from the tables and display them. Experiment with various SQL queries. Insert the details of the users who register with the web site, whenever a new user clicks the submit button in the registration page .

**Experiment 11:**

Write a JSP which does the following job: Insert the details of the 3 or 4 users who register with the web site (week9) by using registration form. Authenticate the user when he submits the login form using the user name and password from the database.

**Experiment 12:**

Create a simple visual bean with a area filled with a color. The shape of the area depends on the property shape. If it is set to true then the shape of the area is Square and it is Circle, if it is false. The color of the area should be changed dynamically for every mouse click.